

ATTACHMENT D

Statement of Interest

The Cape Elizabeth School Department is excited to collaborate with an architectural firm to create innovative school building solutions to meet the learning and teaching needs of our students, staff, and community for decades to come. We encourage your analysis of input from a variety of stakeholders (students, staff, administration, School Board, parents, & community members) as you design viable options for our consideration. The following *Vision*, *Mission*, and *Values* serve as the foundation of our school system and should guide this project:

VISION: *Cape Schools Open Minds and Open Doors*

MISSION: *We will empower students with the academic, personal, and social knowledge and skills needed to build balanced and purposeful lives.*

VALUES:

- ***COMMUNITY:*** *We value the connections among our school, local, and global communities that foster meaningful participation in a dynamic and diverse world.*
- ***ACADEMICS:*** *We value rich and varied learning experiences that support critical thinking, perseverance, effective communication, and independent and collaborative work inside and outside of the classroom. We honor multiple pathways and alternative definitions of success.*
- ***PASSION:*** *We value personal investment in learning in an environment that nourishes joy and creativity, protects risk-taking, and cultivates individual expression.*
- ***ETHICS:*** *We value decision-making and actions guided by the principles of personal integrity, empathy, responsibility, and respect for self, others, and the environment.*

We believe, by creating state of the art future focused school facilities, our schools will be well equipped to meet the needs of current and future learners, allowing them to attain a high quality education and achieve their greatest potential. Through the design of safe, welcoming, and physically comfortable spaces that promote personalized learning, our students will be exceptionally prepared for their world upon graduation, a world that is constantly changing and evolving. To best support a future-forward design, the schools will demonstrate the greatest flexibility in use of space, materials, equipment, and furnishings. Systems used throughout and shared between both buildings will ensure environmental

aesthetics and low impact, while demonstrating high degrees of efficiency and long term sustainability. The building and campus design will instill pride in the Cape Elizabeth community for all users and serve as a beacon and hub for years to come.

Furthermore, this construction project should aspire to meet the following ***District Strategic Plan Goals (2020-2025)*** adopted by the School Board in 2019:

1) Health and Well-Being

Our schools will provide a supportive learning environment in which physical, social, and emotional well-being are valued and promoted.

The learning environment plays a key role in maintaining and promoting the health and wellbeing of students and the staff. Students spend 175 days a year in our schools with approximately 70% of that time either in the classroom or indoor spaces. We believe that better educational outcomes can be achieved if students are able to learn in welcoming spaces that have been flexibly designed to provide opportunities for both collaboration and quiet reflection, with access to a nature filled environment.

- ***Welcoming Spaces***
- ***Flexible Spaces Designed for Various Sized Groups***
- ***Nature Filled Environment***

2) Global Competency

Our students will be personally responsible, aware, empathetic, and engaged local and global citizens.

The demands on our current and future students for global competency are fluid and unparalleled in history. The design and building process will encourage student stewardship of the building, the local community and wider world. Since authentic, productive, and diverse in-person relationships and access to the wider world via technology are cornerstones of developing global competency, the new design will reflect this priority in every detail, addressing myriad challenges that exist in the current buildings for collaboration, gathering, and connection.

- ***Stewardship opportunities and connection to place***
- ***Encouragement of diverse relationships***
- ***Hassle-free, effective technology capacity for global connection***

3) Multiple Pathways and Definitions of Success

Our schools will value, promote, and celebrate multiple pathways and definitions of success.

As we plan for educating Cape Elizabeth students over the next half-century it is important to think beyond our current educational model. The physical building will need evolve to accommodate the needs of our future scholars and educators.

- *Student centered design*
- *Multiple outdoor spaces and access for everyone who needs to use it*

4) Safe, Sustainable, and Effective Facilities

Our schools will be safe and effective facilities. They will be updated and maintained to meet the needs of students and staff in accordance with long-term financial planning.

Ensuring CESD schools are safe places for students to thrive and grow is of the highest priority in the design of our new and updated facilities. Because of this, the building design should incorporate state of the art school safety and security systems, ensuring the highest levels of safety and wellbeing, while maintaining a welcoming environment for those accessing our schools.

- *Safe and Secure Schools*
- *Sustainability and Efficiency*

5) Environmental Responsibility

The school department will prioritize environmental responsibility, including stewardship and sustainability.

It is important that this project promotes, incorporates and prioritizes the importance of being environmentally responsible. This belief exists both in the removal of the existing buildings and the construction of new buildings.

- *Cape Elizabeth values the environment; any new construction must prioritize local and global awareness*
- *Maximize the physical location of the school*